



TERMS OF REFERENCE

Child safeguarding –developing an evidence-based action plan for early identification, warning, prevention, and intervention for enhanced child-friendly services and spaces (safe schools)

Reporting To: Area Manager, Dadaab

Location: Dadaab Refugee Camp, Kenya

Budget line:

Background

Lutheran World Federation/World Service (LWF/WS) is a faith-based humanitarian International Nongovernmental Organization operating programs in emergency relief, rehabilitation, and development in 32 countries worldwide. In Kenya, LWF/WS works through its Kenya-Somalia Program with operational Area programs in Kakuma, Dadaab, and Kismayo. LWF is UNHCR's lead partner in implementing pre-primary and primary education and persons with specific needs in Dadaab. LWF manages Early Years Education (EYE), Junior School, and primary education in Hagadera, Ifo, Ifo2, and Dagahaley camps. The program comprises 23 primary schools, of which 15 are hosting JSSs and 7 are feeder schools with a population of 41,000(22,695M, 18,305F) learners. The goal is to provide access to inclusive quality education for refugee children in a friendly, age-appropriate, safe, and protective environment. All the children in schools in the Dadaab refugee camps study the Kenyan curriculum validated by the MoE. Safeguarding structures are in place to enhance the smooth running of education for learners and be accountable for everyone who is in contact with children.

2. Project background

Child safeguarding is everyone's responsibility. Everyone who comes in contact with children, and their parents has a role to play in safeguarding children. In order to fulfill this responsibility effectively, all professionals should make sure their approach is child-centered. This means that all staff should consider at times, what is in the best interest of the child.

Child Safeguarding focuses on strengthening and creating a protective environment for children in and out of school. It addresses the hurdles that prevent girls and boys including those with disabilities, from enrolling in school; and works with school structure, and parents' communities to develop viable solutions for girls to attend school regularly, and transition to higher education levels. By engaging teachers, members of CRC, SAT teams, BOMs, PA, parents, and community members to enhance retention of learners in school, plan for girls' transition so as to succeed in learning once they transit into higher education levels.

Depression has been a symptom with learners who suffer from disorders such as dyscalculia and dyslexia that affect children and adolescents, which is twice as prevalent in girls as in boys. This increases the risk of early marriage, truancy, and dropping out of school. This risk can be lessened by changes in the school environment and by the implementation of evidence-based school programs and by working closely with teachers, parents, and the community to recognize, identify early warning signs among the children and adolescents whom they teach and interact with, to enable timely detection, the response of stress factors at school and the initiation of intensive intervention according to the need of the child.

Limitations/gaps/challenges that negatively impact enrolment, attendance, retention, and transition rates in Dadaab schools

- Low enrollment of girls in primary schools.
- High absenteeism rate in learners.
- Low transition rate of girls /teenage pregnancy
- Drug and Substance abuse.
- High rates of indiscipline cases.
- High incidences of child protection cases.
- Low enrollment and retention of children with disabilities in schools
- Low capacity of teachers to manage teenage-related issues in schools.
- Cultural/ religious biases.

3. Goal and Objective of the assignment

Goal

Children in Dadaab refugee camp access quality and inclusive education in protective and safe schools.

Specific Objectives

- Assess and develop an evidence-based action plan for early detection, warning, prevention and intervention measures which will protect learners from internal and external harm as indicated above.
- Demonstrate the ability to apply useful and effective evidence-based interventions
- Ensure that children's input is prioritized in the surveys. Questionnaires will be child friendly. Clear questions to be designed and translated into appropriate languages to allow children to express themselves clearly.
- Recruiting enumerators with child protection experience and train enumerators in child data collection strategies. Consent will be obtained from each classroom teacher before interacting with the class.
- Conduct a 4 days training and adoption of the action plan to 87 participants (23 incentive counsellors, 3 national school counsellors, 46 Focal protection teachers and 15 BOM's, for implementation of the action plan.

Approach, Methodology, and Expected Outcome.

- The consultant will provide a detailed methodology on how to deliver the survey within the proposal.
- 22 enumerators will be trained and use their phone devices for data collection using the KOBO collect app provided by the consultant. The survey questionnaires and other data tools will be provided by the consultant who will guide on the data collection methodology/ approach to be deployed.
- Participant responses will be submitted digitally for quick, accurate analysis and reporting. The enumerators will be given daily targets for the work days engaged and based on the sample population required as will be determined by the consultant.

1. Required facilitation and payment schedule.

The survey enumerators will be engaged by LWF as temporary laborers and will be supervised by the consultant and supported by the psychosocial counsellors. The payment will be done as per the approved temporary labourers rates.

To support their work each enumerator will be provided with a daily wage of KES 2,500 /- to support their digital data collection work and reporting. They are to purchase their own airtime for bundles and mobilization of survey participants groups including partner representatives, Key informants in the community, teachers, learners, parents/ caregivers of the learners, BoMs, police, Children welfare, and child protection officers among other PoCs as will be listed by the consultant.

2. Accountability and Responsibilities

The PMER Officer is the responsible staff for the implementation of the intervention. He shall work closely with the Psychosocial Counsellors, and teachers while providing a technical supervisory role to the enumerators. Daily data uptake will be tracked and monitored through the online KOBO tool hosted by the consultant.

3. Deliverables

The responsible staff will:

Process the disbursements of survey enumerators' engagement contracts and final payment dues. He/she will ensure the enumerators perform their work as required together with the consultant, while the PMER officer monitors.

LWF shall be responsible for:

- Inform the schools and other stakeholders about the exercise in good time.
- Avail means of transport to the consultant and the officer in charge
- Approval of all deliverables including final sign-offs for the purpose of making payments.
- Accommodation for the consultant.

2.1 The Consultant will be responsible for;

- Submitting a detailed proposal in conformity with the Terms of Reference specified herein
- Submission of all the required statutory documentation as referenced herein.
- Prepare and submit a satisfactory quality report and an evidence-based action plan template within 2-weeks after the facilitation.

2.3 Terms of payment

LWF will facilitate part payment after the delivery of a draft report and final payment on submitting the final report.

How to Apply:

Interested and qualified consultant(s) should submit their technical proposal and financial proposals to lilian.lichungu@lutheranworld.org and copy the email to procurement.nairobi@lutheranworld.org with the e-mail subject line clearly marked: ***"RFP 27840 - Evidence-based action plan for enhanced child-friendly services"***

The deadline for submission of applications is **19th November 2023 at 4:00 PM.**

LWF reserves the right to reject any application(s) without disclosing the reasons