

Terms of Reference (TOR) for assessment on trends, patterns and the risks facing out of school Children in Jubaland state of Somalia.

### 1. Assessment Summary

<b>Programme/Project</b>	Promoting Community Resilience through Engaging the Somali Society. (PRESS- DADOKI)
<b>Project number</b>	A-AFM-2022-0165
<b>Project Participants/Consortium members</b>	Lutheran World Federation World Service (LWF WS) – the lead Agency together with American Friends Service Committee (AFSC)
<b>Programme Phase</b>	Implementation
<b>Assessment Type</b>	Assessment on trends, patterns and the risks facing out of school Children in Jubaland state of Somalia.
<b>Assessment Purpose</b>	To understand and generate evidence on the trends, patterns, and risks facing out of school children and recommend inclusive approaches that promotes education for all children.
<b>Study Design and Primary Methodologies</b>	Quantitative and qualitative data collection entailing beneficiary survey, focused group discussions, beneficiary, key informant and stakeholder interviews.
<b>Assessment start and End Dates</b>	1 <sup>st</sup> to 30 <sup>th</sup> May 2023 (tentatively)
<b>Consultancy assigning institution</b>	LWF- WS

### 2. Background information

Somalia has been affected by decades of political instability, lack of efficient institutions and ongoing conflicts which have contributed to the increased vulnerability of the population. In the recent years' natural disasters like drought, floods and epidemic outbreak occurs on regular basis. This climate-related shocks, mainly drought have increased in frequency and intensity, aggravating humanitarian needs and undermining resilience at the household and community levels. The number of people affected by drought has more than doubled since the beginning of 2022. Displacement has increased five times since early 2022, with more than 1.3 million people displaced due to drought alone.

The above mentioned challenges faced by Somalia has disproportionately affected women, children and persons with specific needs exposing them to higher protection risks. Notably, children and youth constitute 60% of displaced communities. Its also estimated that over 67% children in Somalia are out of School and they face protection risks and violations of their rights including but not limited to family separation, sexual and physical violence, killing and maiming, psychological distress, and worst forms of child labour according to multiple sources.

In order to promote an all inclusive, sustainable access to quality education for all children in Jubbaland, LWF wishes to conduct evidence based generational assessment to study the trend, patterns and risks facing out of school children and therefore after design appropriate strategies to counter challenges facing at risk children.

### **3. Consultancy assigning institution**

The Lutheran World Federation (LWF) is an international humanitarian organization that has global presence in countries Africa, Asia, Europe, and Central America. The global headquarters of LWF is in Geneva, Switzerland. At the regional level, LWF is headquartered in Nairobi Kenya to serve both the Kenya and Somalia country programs.

The Lutheran World Federation provides quality humanitarian assistance to displaced and affected communities and focuses on three priority areas of;

- 1- Quality services: covering the areas of education and WASH - with primary focus on education.
- 2- Protection and social cohesion: protection services to support vulnerable and at risk persons with major focus on child protection, persons with specific needs (PWDs, older persons), child mothers, and women at risk, and also supporting community social cohesion/peace building activities.
- 3- Sustainable livelihood: climate friendly livelihood interventions in crop and animal production, vocational skills training and development, enterprise development, micro-finance and business development skills training.

Besides the above three major priority areas, LWF provides other life-saving humanitarian assistance occasioned by natural disasters (drought, floods, etc.) through quick impact projects in its areas of operations.

The Lutheran World Federation (LWF) World Service Kenya Somalia Program established presence in Kismayu, Jubbaland State in Somalia in 2017 in order to create a continuum between its refugee assistance and protection program in Dadaab refugee camps, Kenya, and Kismayu, Somalia. From 2017 to date, LWF has been working closely with the relevant Jubbaland State Ministries including Ministry of Education and Higher Learning (MoEHL), Ministry of women, family affairs and human right, ministry of humanitarian affairs. More information about the LWF Kenya-Somalia program can be obtained <https://kenyasomalia.lutheranworld.org/>

### **4. General Project description**

This project will be implemented in Jubaland State of Federal Government of Somalia mainly in Kismayu (Calanley, Fanole, Farjana, Gulwada, Midnimo) and Dhobley (Kutur, Tula Barwaqa and Degelema). The project will further have interventions targeting the 'on the 'move' Somali population either from Dadaab, Somalia or vice versa.

The main project participants shall be the Internally Displaced Persons (IDPs), returnees, Somali migrants and populations on the move, some of the less advantaged local communities both rural and urban-based, and the ethnic minorities who suffer a high risk of vulnerabilities with a focus on women and girls, PWD/CWDs, and youth. At least 26,500 (16,600F, 9,900M out of which 2,580 are persons with disabilities -PWDs) people will be reached directly through this project. Other key stakeholders include community leaders and duty bearers.

The goal of this project is to contribute to the enhanced resilience and social cohesion among Somali communities in Dadaab, Dhobley, and Kismayu. To achieve the overall goal, LWF and AFSC designed interventions that work towards the realization of the following three key outcome objectives: (i) Communities' social cohesion and community-based psychosocial support is enhanced, (ii) The enforcement of 'women's and girls' fundamental rights to education and protection against gender-based violence are enhanced, and (iii) Target community's livelihood opportunities are enhanced. AFSC is in

charge of implementing activities that relate to specific objectives (i), while LWF works for specific objectives (ii) and (iii).

## **5. Assessment Goal and Objectives**

### **5.1 The goal of the Assessment.**

The goal of the assessment is to understand and generate evidence on the trends, patterns, and risks facing out of school children and recommend inclusive approaches that promotes education for all children.

### **5.2 Specific objectives**

- To determine the trends, patterns and risks facing out-of-school children and the severity of the problem.
- Examine the circumstances that cause children to drop out of school, the difficulties that out-of school children encounter, and in particular, the difficulties that unschooled children with disabilities encounter.
- Recommend actionable, child friendly approaches that promotes inclusive quality education for out of school children.

N/B: The child friendly and inclusive approaches that will be recommended in the assessment will be validated with the relevant government departments and units for institutionalization.

## **6. Scope of the assessment**

The scope of the assessment entails study on the specific objectives as stipulated under 5.2 above.

### **i. Geographical areas:**

- i.Kismayu (Calanley, Fanole, Farjana, Gulwada, Midnimo and IDP'S; Galbed, Central, Dalxis) and Kismayo outskirts (Luglow location)
- ii.Dhobley (Kutur, Tula Barwaqa and Degelema)
- iii.Afmadow (Fanole, Farjano, Wamo, Hodan and IDP's Camp Bari, Camp Soya, Camp Hiran, Camp Balisa)

## **7. Proposed Assessment Methodology**

The consultant will propose a methodology that will be participatory, comprising a mixture of quantitative and qualitative methods, and that will include the following elements and among others:

- i. Desk review on secondary data from ministry of education Jubbaland, Ministry of women, family affairs & human right, Jubbaland education cluster, schools records, data from JUCRI, UN agencies data.
- ii. Field assessments through participatory approaches with emphasis on capturing a cross-section of views from the target groups and multi-stakeholder quantitative and qualitative assessment techniques (including key informant interviews, focus group discussions, observations, and others as appropriate).
- iii. The assessment is expected to be gender-sensitive, rights-based, inclusive, and culturally sensitive and comply with relevant professional and ethical standards.

The consultant will ensure all ethical standards are adhered to and will maintain the confidentiality of data collected from the target groups.

## 8. Reporting and accountability

The primary responsibility for this assignment lies with the LWF Project Coordinator and SNE officer under the overall guidance of LWF team leader Somalia program who will provide overall technical guidance to this assignment to ensure effective implementation of the assessment.

### LWF will be responsible for;

- i. Providing the consultant with all necessary project documentation.
- ii. Reviewing the assessment inception report.
- iii. Quality assurance of the assessment process.
- iv. Review the draft report and provide feedbacks to the consultant.
- v. Organize meetings on the presentation of key findings and data validation.
- vi. Review and approve finalized assessment report.

### The Consultant shall;

- i. Submit technical and financial proposals, and all other relevant documentations.
- ii. Submit an inception report that illustrates clear understanding of the assignment as well as an assessment plan, assessment methodology and appropriate data collection tools.
- iii. Lead in the consensus building session on the assessment methodology, timelines and data tools.
- iv. Draft comprehensive assessment report on number of out-of-school children and the root causes of the problem.
- v. Document actionable guidelines on child friendly approaches to promote quality inclusive education for all children.
- vi. Make a power point presentation on the findings during a validation forum to be organised by LWF staff.
- vii. Submit a final report to LWF as per the dates indicated on the suggested schedule below.
  - a) Determine the trends, patterns and risks facing out-of-school children and the severity of the problem.
  - b) Examine the circumstances that cause children to drop out of school, the difficulties that out-of school children encounter, and in particular, the difficulties that unschooled children with disabilities encounter.
  - c) Recommend actionable, child friendly approaches that promotes inclusive quality education for out of school children.

## 9. Suggested Schedule

The assessment is planned for a total of 30 working days, as per below breakdown;

Activity	Duration	Output
Contract signing	1 <sup>st</sup> May 2023	Sign contract
Inception Phase: Desk review and Inception report/ Inception meeting with Technical Team	2 <sup>nd</sup> -5 <sup>th</sup> May 2023	Approval of tools, methodology, timelines
Data collection/analysis	6 <sup>th</sup> May 2023 – 22 <sup>nd</sup> May 2023	Field assessment
Reporting phase: Validation	23 <sup>rd</sup> May 2023 – 28 <sup>th</sup> May 2023	Draft report writing & validation.
Final draft submission	29 <sup>th</sup> -30 <sup>th</sup> May 2023	Final report
<b>Total Number of days</b>	<b>30 days</b>	

Date as distributed above remains tentative only and may be changed to reflect actual working days for up to 30 days.

## **10. Required Qualifications and Experience**

- i. Masters/Degrees from a recognized university preferably in education, prior experience in Somalia educational system.
- ii. Must be a Seasonal educational professional with an experience in the targeted geographical area.
- iii. Excellent English writing skills. Knowledge of Somali language will be an added advantage
- iv. In-depth knowledge of Somalia and its regions including government and community level service delivery structures.
- v. Capability to work collaboratively with multiple individuals and groups and in multiple location simultaneously.
- vi. If it's a firm, must be registered within the laws of the practicing country.
- vii. Willingless to travel to hard to reach areas.

## **11. Submission:**

Interested consultant should submit their application through a written Technical proposal and a separate Financial proposal.

### ***Technical Proposals from Consultants should include the following information (at a minimum)***

- i. Technical Proposal with clear methodology, including types of data collection tools and analysis and proposed timeline (maximum 3 pages).
- ii. Capacity statement illustrating suitability that reflects a multi-disciplinary professionals' assessment team (maximum 1 page).
- iii. CV of key consultant(s) attached to the technical proposal, including contact details for two work related referees.
- iv. Samples (two) of previous work relevant to the assignment (in English)..

### **Budget proposal should indicate the following;**

- i. Proposed experts' fees on a daily rate basis.
- ii. Rates should be in US Dollars.
- iii. The Budget must be inclusive of all related costs such as data collection costs, travel-related costs (international and local flights, visa, and in-country where applicable).
- iv. The total cumulative consultancy amount will be subject to applicable statutory rates deductions in Jubaland state of Somalia.
- v. The applicants have the right to request for more clarifications.

Proposals must be submitted in soft copy to [procurement.nairobi@lutheranworld.org](mailto:procurement.nairobi@lutheranworld.org) with subject line "Assessment on out of school children in Jubaland 2023- PRESS DADOKI Project" by the 22<sup>nd</sup> April 2023 at 5 PM. (East Africa Time). Canvassing will lead to automatic disqualification. Thank you!