

Impact report 2019 - 2020
**Refugee Assistance
Project**



THE
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FEDERATION

World Service

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Gift of the United States Government

Chedar and Mary, newly arrived asylum seekers, are all smiles after receiving their registration numbers at the Kakuma Reception Centre. Photo: LWF/P.Kwamboka



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Message from our Country Representative

As the Lutheran World Federation (LWF) we continue to work towards the vision we laid out: People of the world, living in just societies in peace and dignity, united in diversity, and being able to meet their basic needs, achieve their full potential, and claim their universal rights.

In response to decades-long displacement, the LWF World Service Kenya-Djibouti-Somalia program has been working towards strengthening community participation, networks and structures to create lasting solutions which benefit the community as a whole.

We know that we cannot solve the problems faced in refugee camps and the host community alone. We need the support of our funding partners, the commitment of our staff and the strength of the persons of concerns in order to continue empowering women and men, girls and boys and the communities they are part of, and providing services in camp.

This year we are celebrating the impact of our contributions in Kakuma refugee and the host community in Turkana west sub county. In partnership with UNHCR in Kakuma we have highlighted the impact of the Refugee Assistance Project in Kakuma.

To our passionate partner, the US State Department's Bureau of Population, Refugees, and Migration (PRM), together we have achieved a lot in reaching to the persons of concerns with essential services to help them cope with life away from home. You have changed lives and empowered the communities to cope in the hardest situations.

As we continue to face unprecedented times, you have stood with us in holding out to the most vulnerable in the community.

Thank you for being a part of this journey. You helped us reach 84,594 direct and 105,000 indirect direct persons of concern.

To the friends of LWF Kenya Djibouti Somalia program, you are already part of our big family. Perhaps by reading this report you will share our commitment to creating positive change to communities who need our support most and join us in achieving our vision.

Saara Vuorensola Barnes

Country Representative

LWF Kenya - Djibouti- Somalia Program



About LWF

As an international faith-based humanitarian and development organization, LWF World Service works in 25 countries in Africa, Asia, Latin and Central America and the Middle East, serving more than 2.25 million people in need.

The LWF Kenya Djibouti Somalia Program works primarily with displacement affected communities (refugees, IDPs and host communities) in the three countries.

The work of the program is motivated by the hope and resilience of the people it serves and aims at improving their quality of life, individually and collectively.

This is done through supporting people to meet their basic needs and achieve their full potential in an environment that supports justice, peace, dignity, diversity and respect for everyone, refugees and host communities alike, and enables the people to claim their universal human rights.

Our mission

Inspired by God's love for humanity, LWF Kenya Djibouti Somalia is dedicated to challenging and addressing the causes and effects of human suffering and poverty, linking local responses to national and international advocacy

Our core values

Dignity and justice, Compassion and commitment, Respect for diversity, Inclusion and participation, Transparency and accountability.

About the project

On 1 August 2019 the State Department's Bureau of Population, Refugees, and Migration (PRM) funded the Lutheran World Federation (LWF) with USD 1,800,000 to implement a project that aimed at improving education and protection services as well as enhanced social accountability and good governance to refugees in Kakuma Refugee Camp and host community members, in Turkana west sub county.

The project was Year One, of a two-year project. It runed from 1 August 2019 through 31 July 2020. This report is an update on impacts achieved as of the end of March 2020. This is three quarters of the way through the 12-month implementation project of the first of two years.

The project targeted 84,594 direct beneficiaries (79,773 refugees, 2,629 non-refugees) and 105,000 indirect beneficiaries (refugees) in Nadapal Transit Center, Kakuma Refugee Camps and the host community, among these, 58% are South Sudanese and 18% Somali.

This project worked to achieve three objectives:

- Increase access to inclusive quality education for children in Kakuma.
- Refugees and asylum seekers benefit from enhanced protection services and dignified protection.
- Enhance social accountability and good governance.



New arrivals refugee and asylum seekers queuing to serve food at the kitchen in Kakuma Reception Centre. 7,195 refugees ad asylum seekers were supported at the Centre during the project implementation period. Photos: LWF/P.Kwamboka



Two boys sharing a textbook in class. The project distributed 880 desks were procured to support a conducive learning environment in refugee and host schools. Photo: J. Thomas



Objective 1:

Increase access to inclusive quality education for children in Kakuma

Under this objective, the project targeted 66,000 (38,000 male, 28,000 female) refugee learners from 21 primary schools, and 13 pre-primary schools and 6 special needs education units.

The project addressed education gaps in primary and pre-primary schools, and protection gaps for new arrivals, refugee and host community children.

This objective was informed by the UNHCR Kakuma 2017 participatory assessment and LWF Kakuma Area Rapid Assessment Reports.

Activities Implemented;

- ✓ Construction of classes in Kakuma Refugee Camp and the host community.
- ✓ Furnishing of classes with desks.
- ✓ Providing subsidized lunch for teachers in Kakuma Refugee Camp.
- ✓ Engaging 14 national and incentive staff.
- ✓ Providing of school uniforms to vulnerable children.
- ✓ Providing teaching and learning materials.
- ✓ Installation of 100,000 liters water tank at the Education Assessment Research Centre (EARC).
- ✓ Providing of 10 bicycles to support Special Needs Education (SNE) mobilisers.
- ✓ Training of 42 protection focal teachers to support child protection structures in schools.
- ✓ Conducting an inclusion training for 26 Special Needs Education (SNE).

13,492

children out of school before implementation.

12,154

children out of school during reporting period.

50%

Was made towards the project target Number of children to be enrolled in schools.

62,708

students enrolled in school/learning spaces during the implementation.

1,092

Number of new learners enrolled in schools during the implementation period.



46%

Of the new learners (girls) enrolled were teenager mothers.

10

bicycles were distributed to Special Needs Education (SNE) mobilisers.



757

Teachers were provided with subsidized lunches.



750

750 school uniform procured to support vulnerable children.

880

The project distributed 880 desks to support a conducive learning environment in refugee and host schools.



10,000 ltrs

Tank was installed at the EARC to provide adequate water supply for children visiting the Centre.



42

Teachers were trained to be protection focal teachers in schools.

22 +9

22 classes were renovated in 5 primary schools in the camp. 9 new classes were constructed in the camp and the host community.



BPRM/LWR/LWF
RECEPTION CENTRE OFFICE BLOCK

SERVICES OFFERED

SCREENING
OF MINOR ILLNESSES.
SCREENING
TO HEALTH FACILITY
OF MOSQUITO
NEW ARRIVALS

SUPPORTED BY



**ESCORT THE SICK
TO IRC CLINIC**



Refugees queuing up to receive services at Kakuma Reception Center. 2,091 vulnerable persons with specific needs were identified. Through social assessment and supported through complementary support and referral to other partners for specialized services. Photo: LWF/ P.Kwamboka



Objective 2:

Refugees and Asylum Seekers Benefit from Enhanced Protection Services and Dignified Protection

Many Refugee and Asylum seekers arriving at the transit and reception centers suffer from post traumatic stress due to exposure to violent acts, death or loss of family members, loss of home, unfamiliar surroundings, and other events.

This project's second objective supported asylum seekers and refugees of mixed nationalities at the Nadapal Transit Center and Kakuma Reception Center through with psychosocial support, wet feeding, material support and physical security and protection.

The most vulnerable new arrivals were identified through initial profiling and social assessments at the transit and reception centers thus supported and referred immediately to the other partners for appropriate specialized support.

Vulnerable children in the camp continued to receive timely appropriate protection related interventions to reduce their vulnerability and improve their wellbeing.

Activities Implemented;

- ✓ Repair and maintaining of Nadapal transit Centre and Kakuma Reception Centre.
- ✓ Increasing the security at Kakuma Reception Centre.
- ✓ Supporting vulnerable groups with assistive materials and supplies such as mattress and tailored clothes.
- ✓ Providing complementary food support in Nadapal transit Centre and Kakuma Reception Centre.
- ✓ Supporting Nadapal border monitoring activities.
- ✓ Training of 30 Reception and Nadapal Transit Centers on psycho-social assessments.
- ✓ Provision protective gear and cleaning materials at the Nadapal Transit and Kakuma Centers.
- ✓ Engaging 77 incentive staff to facilitate services provision.
- ✓ Mapping of indigenous family and clan/structures.
- ✓ Establishing of train and link community-based mechanism for child protection.
- ✓ Consultative meetings with 14 members of the County Assembly.
- ✓ Facilitating of back to school initiative.
- ✓ Training of 349 children under alternative care on independent living.
- ✓ Cash support to support foster parents and child headed households.
- ✓ Strengthening activities of child rights clubs.
- ✓ Engaging 24 incentive staff to support child protection services.

6,458

Refugees and asylum seekers interviewed on timeliness and responsiveness of assistance at the Reception Center.

6 out of 10

Refugees and asylum seekers interviewed were dissatisfied with the inadequate rooms/shelters, restricting exit and entrance movement, inadequate food basket provided at the Kakuma Reception Center.

85%

of the Refugees and asylum seekers interviewed leaving the Kakuma Reception Center expressed satisfaction by security levels over the project period.

Number of children with protection concerns were reached through support with scholastic materials, and were trained on independent living.

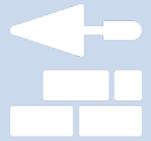
1,509



7195

Refugees and Asylum seekers were received and supported.

780m



Security fence was installed to improve the safety and protection of persons of concerns at the Reception Centre.

117



Number of refugees who received assorted tailored clothes at the reception Centre.



787

Children from child rights clubs were trained on their rights and responsibilities.



357

357 children were supported with complementary food stuffs.



500

500 children were trained on independent living skills. This included social, thinking and emotional management.



520

520 foster parents and child headed households were supported through cash based interventions.

Participants during a refresher training on Code of Conduct targeting teachers, subordinate staff in schools. 582 incentive refugees staff were trained on the Code of Conduct, PSEA and Core Humanitarian Standards. Photo: J.Thomas





Objective3:

Enhancing social accountability and good governance

LWF's 2018 survey indicated that 43% of men and women in Kakuma Refugee Camp know their rights and entitlements in LWF programs. 69% thought LWF's CRM system is accessible, effective, confidential and safe.

The group with the lowest knowledge of entitlements was the newly arriving asylum seekers. With over eight nationalities speaking different languages, this diversity hinders information sharing between new arrivals and means that information sources reach only targeted groups.

To address these gaps, we engaged key stakeholders through awareness and sensitization workshop on Core Humanitarian Standard. The workshop was conducted for community structure representatives School Board of Management (BOM) and zonal leaders

At the Kakuma Reception Centre, materials were shared on key information on the rights and service access to newly arrived refugees and asylum seekers.

Trainings for LWF staff and community structures took place to increase awareness of LWF's accountability commitments and mechanisms in the larger context of the Core Humanitarian Standards.

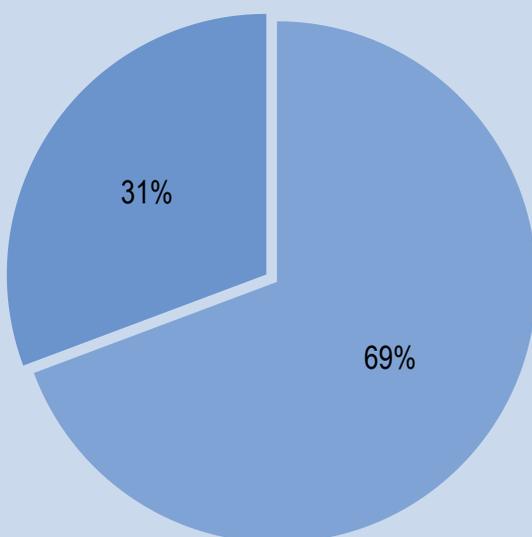
Strengthening of CRM referral pathways was done to ensure efficiency in responding to complaints thus increase confidence of the persons of concerns towards accountability systems.

Activities Implemented;

- ✓ Training of LWF staff in Kakuma and Nairobi on Protection Against Sexual Exploitation and Abuse (PSEA).
- ✓ Conducting project launch, mid-term review and documentation.
- ✓ Creating and disseminate information educative communication materials on entitlements and AAP.
- ✓ Conducting air radio spots on accessing entitlements and Accountability of the Affected Person (AAP).
- ✓ Posting social media messages on LWF services and Accountability of the Affected Person (AAP).
- ✓ Conducting AAP forums for increased awareness and exchange.
- ✓ Creating visibility of PRM funded activities (branded sticker and poster).
- ✓ Conducting Listen Learn Act Survey.
- ✓ Conducting refresher training on code of conduct for LWF staff.
- ✓ Debrief sessions for LWF staff.
- ✓ Engaging incentive staff (Complaint Response Mechanism - CRM & accountability).

98

community representatives participated in workshop held to enhance ownership and accountability. 69% of the participants were male.



■ Male ■ Female

78%

of persons of concerns are aware of LWF services in the camp and accountability of the affected person mechanism support

185

Persons of concerns in Kakuma and Kalobeyei settlement participated on a survey on LWF services

85%

number of cases that adequately addressed. The cases included operational cases and PSEA Fraud. The other 15% are under follow up.



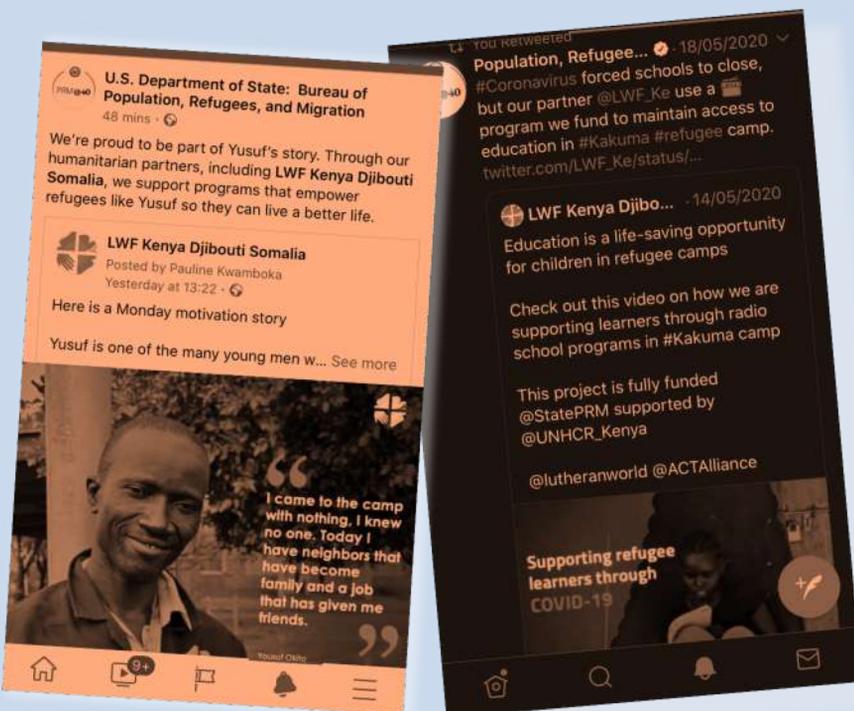
 **912**
National and refugee staff were trained on code of conduct.

 **275**
Foster parents, school presidents and school BOM's were trained on PSEA.

 **94** Radios were handed out to identified listening groups, to be able to be reached with radio messages of social accountability.

Number of staff participated in a kick off workshop for the project on sensitization of project deliverables.

28 



 **8**

Incentive staffs were engaged to support awareness creation at the community level.

68k

Impressions were made on Instagram, Twitter and Facebook.



Ezekiel, an LWF incentive staff fills a water tank at Kakuma reception Centre. 3 water tanks of 10,000 liters were procured to improve water storage and supply at the Kakuma Reception Center to meet the heightened demand for during and after the COVID-19 pandemic. LWF/ P.Kwamboka



COVID 19 Rapid Response

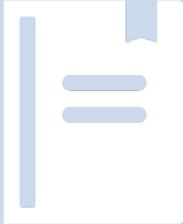
Implementation of project activities continued as planned until mid-March, when Covid-19 responses began to be put in place.

Kenya reported its first case on 12 March. On 16 March, the Kenyan government introduced several measures to stem its spread. These included indefinite closure of all border points, all learning institutions, social distancing and other measures such as no handshakes, regular handwashing with soap and water.

Only activities which meet Ministry of Health guidelines continued. Most other activities were put on hold or modified to address the pressing emerging needs.

Activities Implemented;

- ✓ Providing textbooks to children in grades 1 – 4 so children so as to reduce the need to share books.
- ✓ Supporting out of classroom learning through airing lessons on the local radio channel.
- ✓ Supporting Boards of Management (BOMs) with cash grants to support school repairs.
- ✓ Installing 10,000 ltrs water tanks in 5 schools.
- ✓ Installing of handwashing stands in 21 schools.
- ✓ Developing information pamphlets to help learners protect themselves from Covid-19.
- ✓ Procuring of water tanks to improve water storage and supply at the Kakuma Reception Center to meet the heightened demand for during and after the pandemic.
- ✓ Producing Posters in several relevant languages with information on how to protect yourself and stop the spread of Covid-19 at the reception center.
- ✓ Renewing Internet subscription at the Kakuma Reception Centre to support real time data collection and dissemination and support quick responses to developing situations.
- ✓ Providing handwashing facilities to UAMs to ensure that foster children and their foster families are able to practice necessary hygiene in their homes.



12,000+

Number of textbooks bought to reduce the need to share books.



3,000+

Child-friendly books on COVID-19 were procured.



\$10,000

Over 1 million Kshs was allocated to school Boards of Management (BOMs) to support school repairs.



52,000+

learners were reached through radio lessons after closure of school by the government.

8,345

learners were reached by the radio stations were from the host community.



634

Number of items branded. This included aprons, desks, renovated and constructed buildings.



846



handwashing facilities were procured to ensure that foster children and their foster families are able to practice necessary hygiene in their homes.

21 +5

5 water tanks and 21 handwashing stands were installed schools.



10,000ltrs

3 water tanks of 10,000 liters was procures to improve water storage and supply at the reception center to meet the heightened demand for during and after the pandemic.



Stories From The Field

Our commitment to human rights defines our program approach, which sees affected populations as rights holders – not recipients of charity. It involves building awareness of human rights at all levels in the communities where we work.

These are some of the stories from Kakuma Refugee Camp. We want to share them with you to say thank you for creating hope in the lives of people who need it most.

* During the project implementation refugee women were out sourced to help in making tailored clothes to be shared to vulnerable children coming in through Nadapal Transit Centre and at Kakuma Refugee Centre. This in return promote refugee mothers by making them more self reliance and financial independence. Photo: LWF/P.Kwamboka



Photos: LWF/ P.Kwamboka

Jobs That Restore Dignity

Sabina is a refugee from Congo living in Kakuma refugee camp. She arrived in Kakuma refugee camp 5 years ago with her husband and 5 children. A few years later she was widowed and left to fend for her children alone, and without much skills, it was hard for Sabina to find jobs in the camp.

When we started subsidized lunch for teachers in schools, Sabina was employed as an incentive cook to prepare meals for teachers in Unity primary school in the camp. With this Job, Sabina is able to support her children's education and afford basic necessities.

Every day LWF are inspired by women like Sabina. Our work inspiration is drawn from the women who escaped the war with nothing and are rebuilding their lives in the refugee camp. We are glad to be part of Sabina's new life in the camp.

“Working with LWF gives me an opportunity to provide basics need for my children.”



Photos: LWF/ P.Kwamboka

A Father's Love

Nyanhialik was 2 weeks old when she was rescued from a pit latrine. A school security guard heard a child's cry coming from a pit latrine in the school he was manning. With the help of community members, Nyanhialik was rescued and handed over to Maker, a South Sudanese refugee living in Kakuma Refugee Camp who volunteered to take care of her.

Children like Nyanhialik and other vulnerable children are placed in a foster care arrangement under the supervision of LWF. To ensure the safety and wellbeing of the children, families willing to foster children are vetted and the whole family assessed before a child is allowed to join the family.

To ensure seamless integration in the family, the project facilitates cash support to help foster families to meet their daily basic needs.

“Nyanhialik means the one saved by the God.
She is my God given daughter.”

Milk for Sandu's Child

Sandu is a refugee and a mother of a 5 year old girl. Her child had been diagnosed with paralysis. She could not move and needed special care. In the complex life in the camp, this weighed heavily on Sandu.

During a cash distribution, we met with Sandu queuing up with other parents to receive cash support. The cash was distributed to vulnerable children, parents, and foster parents to help meet their basic needs.

Sandu was happy to share with us her plans for the money she had been given. Her first action was to buy milk and diapers for her child. With competing needs in the camp, parents with children with disability find it hard to address all their daily basic need. This makes them more vulnerable.



Photos: LWF/ P.Kwamboka

“I can't wait to go buy milk for my child with this cash.”

Bicycles That Gives Hope

Kong is a refugee from South Sudan and Special Needs Education (SNE) Community Mobilizer

Every school day Kong wakes up at 6:30 am, he prepares himself to go to work. His work involves visiting schools with special learners' units within his area. In each school, he checks the register of all learners with special needs as well as their progress.

In case there is a learner who hasn't attended school, he makes an effort to visit the learner home to inquire about his/her whereabouts.

As a community mobilizer, his work involves creating awareness on special needs education opportunities in the camp as well as other services for children with disabilities. To facilitate community mobilizers' movements across the camp the project provided 10 bicycles. This made it easy for Kong to visit more homes and even carry some of the children to school, home, or even the hospital when they are sick.



Photos: LWF/ P.Kwamboka

“I used to only visit 7 homes a day now am able to visit more than 14 homes in a day.”



Photos: LWF/ P.Kwamboka

Timothy Says Thank You

The construction of schools brought about a casual employment opportunity for both refugees and the host community. 22 class rooms were renovated while 14 new classes were constructed in the host community and Kakuma Refugee Camp.

To enhance community empowerment the project engaged the refugees and host communities through casual and temporary employment. At the construction sites.

Timothy is a refugee from DR Congo who was among the casual workers employed to help in the construction of the classes.

During routine site visits to monitor progress, the LWF team met Timothy who could not hide his smile;

“Thank you for helping me feed my family.”

Timothy | casual staff – LWF

Continued Learning

Nyarouch and Khormach follow a radio lesson on a local FM station outside their shelter in Kakuma Refugee Camp.

For children who have run away from armed conflict, forced displacement, climate change and other crises, access to education is a lifesaving opportunity and a way to find peace and build resilience.

The COVID-19 pandemic worsened the existing challenges of limited access to quality and inclusive education for children in the Kakuma Refugee Camp. With most of them depending on school for protection, feeding, and care, the closure of the school exposed them to higher risks of abuse, neglect, exploitation, and violence.

To ensure children in the camp continued with their studies. The project introduced radio lessons that targeted over 60,000 learners in Kakuma Refugee Camp and the host communities.



Photos: LWF/ P.Kwamboka

“The radio programs are very helpful. I am able to catch up with my studies.”

Nyarouch| class 8 learner in Kakuma Refugee Camp

Looking Forward

The Kakuma Refugee Assistance Project 2019-20 has contributed in injecting tremendous energy in our work and that of our partners, I am filled with joy and pride for knowing that this has gone a long way in supporting persons of concerns in the refugee camp and the host community in Turkana West Sub County.

As the project implementation period comes to an end we will continue to actively engage community-based school management structures led by the BOMs in the monitoring the use and maintenance of investments done in schools including infrastructure, desks and scholastic materials. More efforts will be made to ensure that there is continuity of programs through enhanced ownership within the entire community that benefitted. Teachers trained on inclusive education and child protection structures will continue to deliver curriculum and support for children with disabilities, girls, and boys with serious protection concerns in an affordable and sustainable manner. Working with the government to construct classrooms in host schools improves partnerships and chances of Ministry of Education supporting refugee education in return

Capacity building and strengthening of more members of community-based child protection mechanism with protection skills will help in promoting meaningful community participation and ownership of child protection. This will in-turn ready the individual communities in self-sustenance in matters of protection of children identified with protection concerns.

Taking each project participant and staff member through training on PSEA and code of conduct improves their understanding of and capacity for accountability and protection not only as it pertains to this project but through their ongoing interactions in their communities and families. This will continue to impact the wider community beyond the project period. We shall continue to provide safe and improved reception condition together with our partners from the Government of Kenya Refugee Affairs Secretariat and UNHCR. The completed perimeter wall around the reception center will ensure improved security and safety for new arrivals as they wait to be integrated into the community.

The refresher training on Code of Conduct and PSEA to staff and community structures strengthened their capacities and improved their confidence and capability while delivering their duties thus increased their self-reliance and participation. Taking the lead during meetings and awareness sessions shows a sense of independence and it's an indicator that proves the communities are endeavored to manage their own protection and social accountability issues.

Moses Mukhwana

Area Manager

Kakuma Area Program

For Hope and a Future...



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