

DADAAB NEWSLETTER

OCTOBER 2023



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*Dadaab Newsletter highlights program achievements, stories from communities of concern and staff updates.
The Lutheran World Federation (LWF)
Kenya Somalia Program*



A message from the Area Manager

Areas of focus

Quality services



Sustainable livelihoods



Social protection and cohesion



We are happy to share with you our quarterly publication. Through this newsletter, we make public the impact of ongoing programmatic areas and equally provide a platform for voices from the community to be heard.



During our 2022-2023 partnership with United States Bureau for Populations Refugees and Migration (PRM), we provided 15,840 learners with access to functional child rights clubs and social advocacy teams.

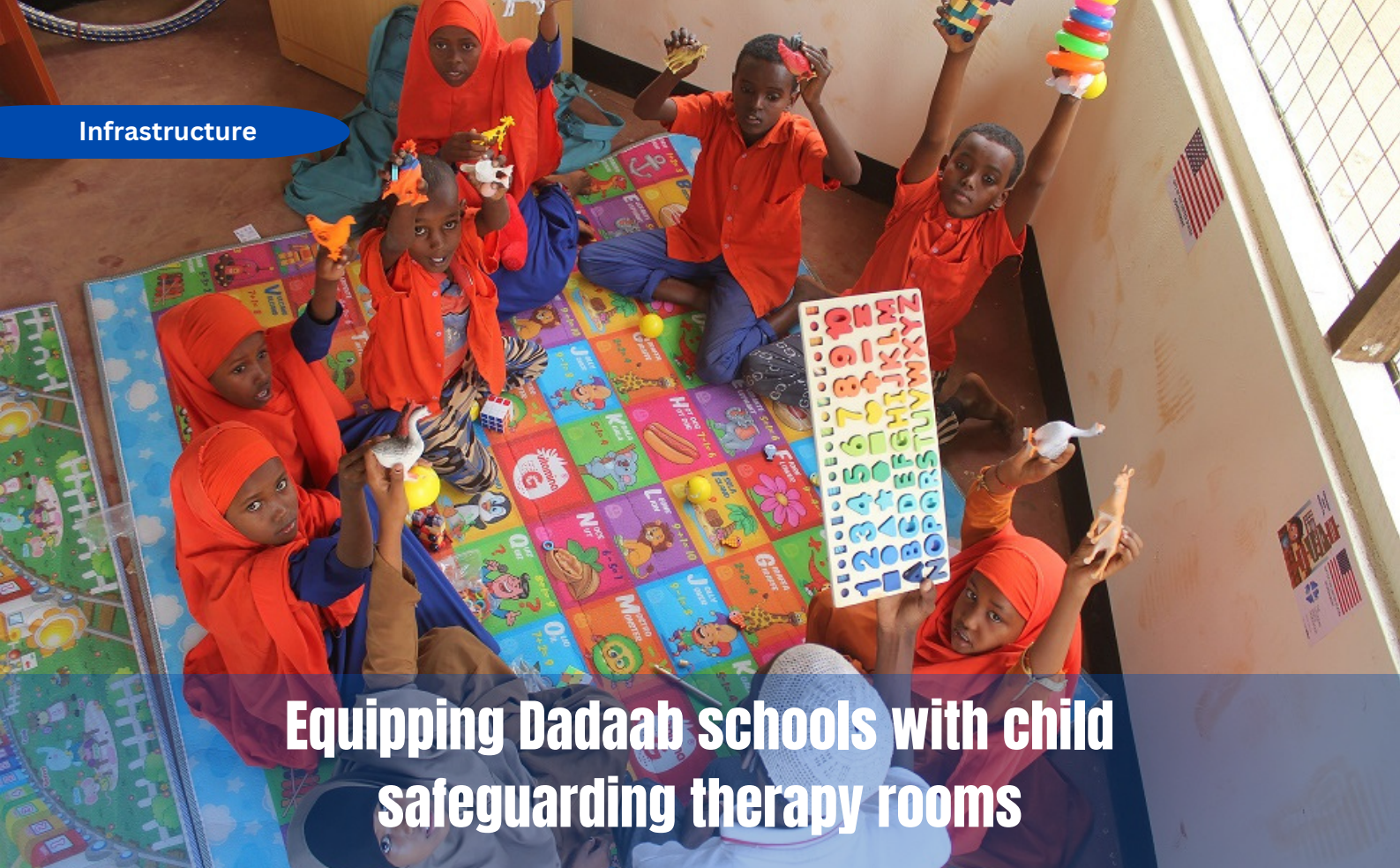
We were also able to support learners undergoing emotional and distressing feelings, reaching more than 3,500 across Dadaab refugee camp. Currently as per data from the eighth week of third term in academic calendar 2023, school attendance rates stand at 76% for boys and 71% for girls. School enrollment is 22,894 boys and 18,454 girls. This gives a total of 41,348 learners, an increase by 4,518 compared to last year's 36,830 learners.

We have hosted some of our key donors, including Australian Lutheran World Service (ALWS) and European Commission Civil Protection and Humanitarian Aid (ECHO).

We thank all our partners and hope that this publication provides a snapshot of our programmatic engagement with vulnerable and displacement-affected communities and welcome your participation in our humanitarian activities.

Moses Mukhwana
Area Manager, LWF Dadaab

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Equipping Dadaab schools with child safeguarding therapy rooms

Therapy rooms established in each of the 22 schools of Dadaab refugee camp provided safe spaces for child counseling and psychosocial support sessions.

This involved the renovation of an identified classroom per school, branding with PRM visibility upon completion, and child-friendly painting to attract children and make them feel safe, calm, comfortable, and accepted while in the rooms. The therapy rooms were partitioned to have small rooms for individual counseling sessions and a spacious room for group therapy sessions.

The rooms were furnished with assorted play and art materials including large floor mats, interlocking playmats, dancing cactus, crayons, drawing books, fluffy dolls, sewing yarning for mat making, and crocheting, modeling clay, hula-hoops, beads for doing ornamentor and beadwork, chess boards and scrabble to sharpen their thought process, football and stress balls for muscle relaxation and building of social skills, among others.

All 22 schools began using the therapy rooms in term three of the 2023 academic year which improved the work of the school counselors. A total of 610 individual counseling sessions and 133 group therapy sessions were conducted in the therapy rooms. Learners continued to record their happiness and safeness to participate and/or be taken through the psychosocial activities in the therapy rooms compared to other safe spaces in the schools.

A total of 610 individual counseling sessions and 133 group therapy sessions were conducted inside therapy rooms.

A child friendly safeguarding policy was printed for the 21 primary schools and 13 pre-schools and disseminated to all schools. This has ensured that there is ownership and accountability in terms of upholding safeguarding essentials in the learning institutions.

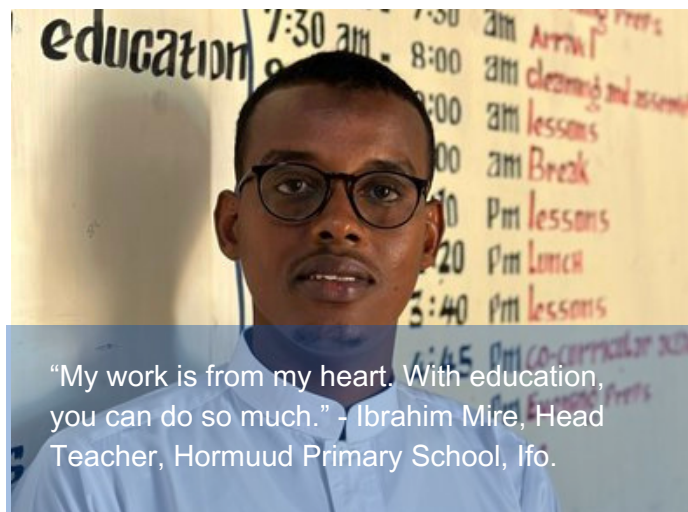


A field monitoring mission from European Commission Civil Protection and Humanitarian Aid (ECHO) visited Dadaab refugee camp in September 2023 to review Education in Emergencies (EiE) projects. The delegates visited schools, resource centres, school meals program locations and various health service outlets and witnessed project activities funded and provided technical expertise on how to enhance effectiveness of teaching and learning in refugee context.

VOICES FROM SCHOOLS AND THE COMMUNITY



“Children and youth deserve opportunities to express themselves. This improves their self-esteem.” Shukri, learner, Hagadera.



“My work is from my heart. With education, you can do so much.” - Ibrahim Mire, Head Teacher, Hormuud Primary School, Ifo.

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ASPIRE: LWF Dadaab unveils new partnership with United States Refugees and Migrants Bureau (PRM)

A new partnership with United States Bureau for Populations, Refugees and Migration (PRM) and Lutheran World Federation (LWF) has been launched and is expected to directly benefit 77,040 populations of concern including school children and school administrators in 2023 and 2024 in both Kakuma and Dadaab.

Community project launching was held in the respective camps of Dagahaley, Hagadera and Ifo camps whereby project objectives and expected results were communicated to the educational stakeholders. Community members also had the opportunity to express their views on how to improve the quality of education for children in refugee camps.

The project aims to provide quality and safe education for refugees through direct support, community engagement and institutional support. It has one overall objective, that: children in Kakuma and Dadaab refugee camps access quality and inclusive education in protective and safe schools.

During launching events, community members turned up in large numbers to express support and to learn more about the project. They expressed the need for stronger team-work and information-sharing among different stakeholders.

The issue of children of school-going age being out of school was extensively discussed during the forums. Parents urged the implementors to factor in the well-being of teachers in order to keep them motivated to teach effectively. Teachers need motivation to be able to play their critical role in schools. Training for teachers was also supported by the community, seen as a big boost to capacity, skill and motivation for teachers.

“Teachers are the pillars of our educational systems. They impart knowledge and act as role models for the young people. We must take care of their needs,” said one of the community elders from Hagadera.

LWF Dadaab hosts representative from Australian Lutheran World Service (ALWS)



Dadaab office hosted a two-week visit by donor partner Australian Lutheran World Service (ALWS), supporting the education projects.

The monitoring and strategy development delegation from ALWS accompanied by LWF staff from Nairobi office, focused on outputs from quality teaching and curriculum support, improved access to protection and psychosocial services to persons with specific needs and enhanced engagement and confidence of rights holders in accountability mechanisms and staff security, safety and well-being.



Sign language and braille training for staff and partners

A targeted training held aimed at ensuring that sign language use and braille machine handling skills are expanded among teachers, counsellors and other staff across various agencies.

A total of 26 participants attended the training facilitated by trainers from Moi University. Participating agencies included LWF and Humanity and Inclusion (HI).



School meals programme launched at Hilaac Primary School

After months of preparation and advocacy, we were able to partner with World Food Programme (WFP) to provide cooked meals for learners in Hilaac Primary School in Ifo-2 camp.

With this milestone, an estimate of 3,026 children will benefit from nutritious meals daily, helping to boost enrollment and attendance and improve child nutrition.

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Case Study

“Training under the new Competency Based Curriculum (CBC) enhanced my ability to deliver lessons using effective techniques in teaching such as focus group discussions, use of teaching materials and inclusion of special needs learners in regular classroom activities. I enjoy my work. Teaching enables me to engage young learners in problem-solving activities, enhance discipline and help those with challenges such as poor self-esteem.”

Zainab Kassim, School Teacher, Dadaab Refugee Camp.

Competency-Based Curriculum

The competency-based curriculum (CBC) structure in Kenya adopts the 2-6-6-3 approach where students will spend 2 years in pre-primary, 6 years in Primary, and 6 years in Secondary school, and those who proceed to university will spend 3 years at institutions of higher learning. CBC equips the future generations with actual life skills they need to be innovators and creators of the future.

Online resources

Annual Report 2022: <http://www.lutheranworld.org/sites/default/files/2023-06/LWF%20-%20World%20Service%20-%20Annual%20Report%202022.pdf>

Kenya-Somalia fact sheet: <https://kenyasomalia.lutheranworld.org/content/country-fact-sheet-31>

OUR DONORS



Funded by
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Humanitarian Aid



The intricate process of managing a condition known as Chilles Tendon by casting on plaster so that the muscles can relax and allow the child to walk on her own feet instead of tip-toe. Through our resource centres across Dadaab camps, we provide this and various other support services to children. Supported by EU Civil Protection & Humanitarian Aid (ECHO).

LWF Kenya Somalia Representative: Girma Gudina
LWF Dadaab Area Manager: Moses Mukhwana
Newsletter produced by: Nashon Tado

Contribution: Abdinoor Hussein,
Abdifatah Hussein Kilas, Jane
Nkirote, Sylvia Jepkosgei.



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